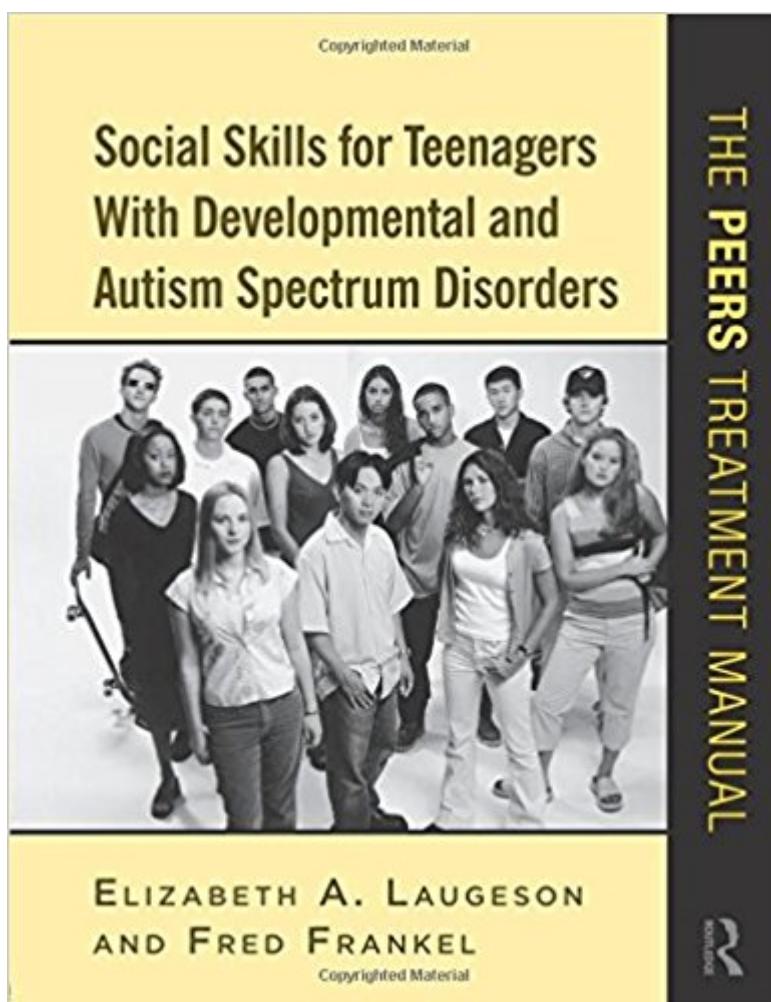


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# **Social Skills For Teenagers With Developmental And Autism Spectrum Disorders: The PEERS Treatment Manual**



## **Synopsis**

This book is essential reading for any clinician or researcher working with teens with autism spectrum disorders. This parent-assisted intervention for teens is based on a comprehensive, evidence-based, 14-week program at UCLA's Semel Institute for Neuroscience and Human Behavior, the manualization of the popular UCLA PEERS Program, and the success of the Children's Friendship Training (Routledge, 2002) manual for children. After reviewing techniques designed to help parents and therapists tailor the manual to the needs of the teens with whom they are working, the text moves on to the individual treatment sessions and strategies for tackling issues such as developing conversational skills, choosing friends, using humor, get-togethers, teasing, bullying, gossiping, and handling disagreements. Each session chapter includes handouts, homework assignments, descriptions of what to expect (and how to handle challenges in delivering the intervention), and customized tips for both parents and therapists.

## **Book Information**

Paperback: 444 pages

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## **Customer Reviews**

"This book provides a very comprehensive, down-to-earth manual for an innovative social skills intervention for teens with Autism Spectrum Disorders and their parents. With a strong theoretical perspective and a quickly developing empirical base, the book moves the potential provider from screening to goals to activities to measuring progress, providing detailed information at each step, and even case studies, that provide a sense of what such a program means to an individual teenager. The combination of teen- and parent-directed parallel programs is particularly unique in

social skills programs and offers opportunities to involve the whole family in these very positive endeavors." - Catherine Lord, Director, University of Michigan Autism and Communication Disorders Center (UMACC) and Professor of Psychology, Pediatrics and Psychiatry, USA

"Laugeson & Frankel have done the field a great service in developing the PEERS program for friendship and social-skills training for adolescents with autism spectrum disorders. The book has a clear and practical curriculum; many techniques and example exercises are described lucidly; it combines work with teens and their parents; and they have begun to develop an evidence-base through conducting a series of randomized controlled trials." - Tony Charman, A Chair in Autism Education, Institute of Education, London, UK "Based on scientifically sound research and insightful clinical acumen, this book provides the how-to for successful social-skills groups. Laugeson and Frankel should be commended for writing a digestible book of immense interest to a wide readership." - Connie Kasari, Professor of Education and Psychiatry, UCLA, USA

UCLA Semel Institute for Neuroscience and Human Behavior, UCLA School of Medicine, California, USA Department of Psychiatry & Biobehavioral Sciences, UCLA School of Medicine, California, USA

Outstanding book, but for the best effect, special needs teens and their parents should take the course, not just read the book. This is the best information available for teens on the spectrum and with other disorders.

just got started and very excited about the possibilities.

Great Book

great for school

This book is great for developing a program that was developed by UCLA to help children who lack social skills. It basically lays out everything very clearly and in laymans terms. This program has already been a success at UCLA so if you're thinking about creating a program like this at your school or work, this book could work for you.

Very thorough and descriptive lesson plans for students and their parents. Not really appropriate for

freshmen in college and beyond.

exactly what I wanted, thank you!

Interesting.

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